

E.L.C 30S

2016 * Ms K. Martin * kmartin@hsd.ca

Well Hello!

The Comprehensive stream of English Language Arts offers students a 50/50 split of aesthetic and pragmatic texts. Comprehensive Focus fosters literacy skills that help students to lead reflective, effective lives. It deepens their engagement with texts and their understanding of themselves and the world around them. It teaches students to think critically and independently and provides them with the practical skills they need to deal with the demands of an information-based society.



This course will follow the *Manitoba Curriculum Framework of Outcomes and Senior 3 Standards*. Students in this course will be encouraged to meet the outcomes in the curriculum through a study of the six language arts: reading, writing, speaking, listening, viewing and representing.

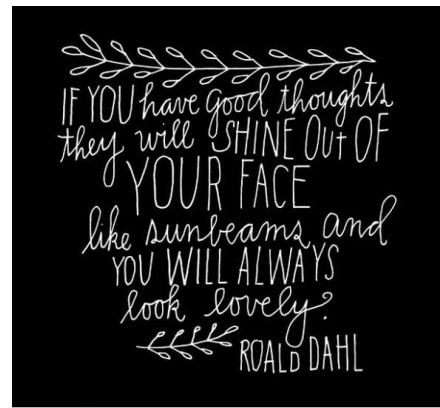


Outcomes...

The curriculum for E.L.C. 30S is made up of the following five General Learning Outcomes:

- 1. Explore thoughts, ideas, feelings, and experiences.**
 - Exploring your ability to express and share ideas, opinions and perspectives in a variety of forms (writing, speaking, representing).
- 2. Understand and respond to oral, print, and other media texts.**
 - Using reading strategies and textual cues to make sense of and discuss a variety of texts.
- 3. Manage ideas and information.**
 - Developing skills and strategies to acquire and organize information.
- 4. Enhance the clarity and artistry of communication.**
 - Enhancing your ability to communicate ideas clearly and creatively.
- 5. Celebrate and build community.**
 - Cooperating with others to contribute to a positive learning environment.

Each of the outcomes listed above is broken down into a total of 56 Specific Learning Outcomes that our class will work to achieve.



Please Be...

- **Respectful:** Please be respectful of all members of our class.
- **Prepared:** Arrive to class with all the materials that you will need (reading materials, paper, writing utensils).
- **Punctual:** Please take care to make sure you get yourself and your assignments here on time.
- **Courteous:** As a courtesy to the people in the room please keep your phones, iPods, food, drinks, etc. in your locker or another safe place unless you have permission to do otherwise.



Assessment

Your final mark in E.L.A. will be broken down as follows:

- Term Work & Assignments 80%
- Final Portfolio 20%

Term Work

Throughout the semester your assessment will be based on the products you hand in, observations that I make in class as well as conversations about your work. A school-wide policy on both late assignments and being late for class is outlined in the student handbook. In most cases students will be given more than enough time to finish their work in class.

Portfolio

To track your growth through high school, each student will be required to put together a portfolio. Please DO NOT throw out or delete any E.L.A. assignments they will be needed later to complete the portfolio. Portfolio binders will remain in the classroom and saved from year to year.

Students will be given further instruction in class as to which types of assignments should be included in their portfolio

Required Materials:

- Pens/pencils
- Looseleaf paper
- Flash drive/memory stick
- Markers/pencil crayons
- Reading materials