

# E.L.A 10F

2016 \* Ms K. Martin \* kmartin@hsd.ca

ELA 10F is a course focused on helping students develop their language and literacy skills through a study of the six language arts: *reading, writing, speaking, listening, viewing* and *representing*. Students can expect to grow in their abilities of the skills listed above while exploring a variety of themes.



This course is based on the *Manitoba Curriculum Framework of Outcomes* which covers the following 5 areas:

1. **Explore thoughts, ideas, feelings, and experiences**

- so... this course requires you to bring your whole self as you express ideas and preferences, consider the ideas of others, experiment with language and form, explain your opinions, and extend your understanding of ideas

2. **Comprehend and respond personally and critically to oral, print, & other media texts**

- learning various reading strategies and cues, exploring various forms and techniques, and finding ways to connect our texts with our lives

3. **Manage ideas and information**

- this involves planning, selection, organization, inquiry, and research

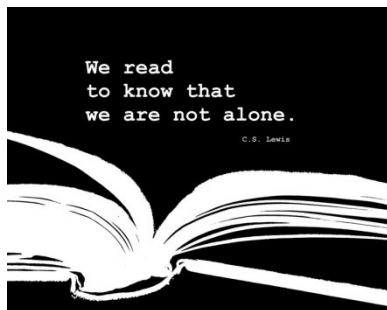
4. **Enhance the clarity and artistry of communication**

- we'll be trying on various writing and communication forms, attending to grammar and spelling, editing our work, and presenting or sharing it in various ways

5. **Celebrate and build community**

- cooperating and working with others, sharing and comparing responses, and growing in our ability to evaluate various group interactions all fit into this category. Participation in class activities is a required outcome for the course, so be ready to join in

*bks r lke  
rLy Lng txt  
msgs*



## Please Be...

- **Respectful:** Please be respectful of all members of our class.
- **Prepared:** Arrive to class with all the materials that you will need (reading materials, paper, writing utensils).
- **Punctual:** Please take care to make sure you get yourself and your assignments here on time.
- **Courteous:** As a courtesy to the people in the room please keep your phones, iPods, food, drinks, etc. in your locker or another safe place unless you have permission to do otherwise.



---

## Assessment

Your final mark in E.L.A. will be broken down as follows:

- Term Work & Assignments 80%
- Final Portfolio 20%

### Term Work

Throughout the semester your assessment will be based on the products you hand in, observations that I make in class as well as conversations about your work.

#### Required Materials:

- Pens/pencils
- Looseleaf paper
- Flash drive/memory stick
- Markers/pencil crayons
- Reading materials

A school-wide policy on both late assignments and being late for class is outlined in the student handbook. In most cases students will be given more than enough time to finish their work in class.

### Portfolio

To track your growth through high school, each student will be required to put together a portfolio. Please DO NOT throw out or delete any E.L.A. assignments they will be needed later to complete the portfolio. Portfolio binders will remain in the classroom and saved from year to year.

Students will be given further instruction in class as to which types of assignments should be included in their portfolio.